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Believe

Words and Music by
BRIAN HIGGINS, STUART McLENNAN, PAUL BARRY,
STEPHEN TORCH, MATT GRAY and TIM POWELL

♩ = 134

F



C



Gm



Bb



F



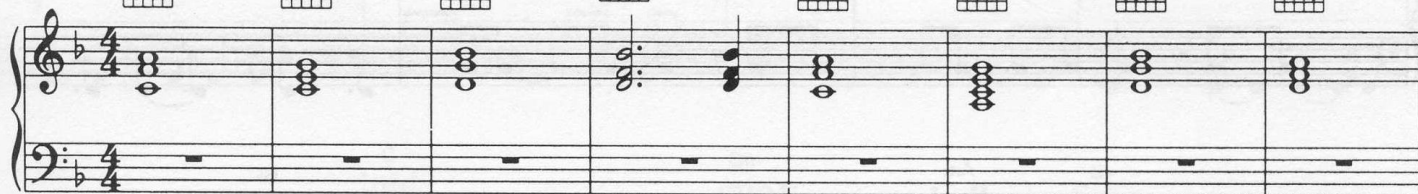
Am7



Gm



Dm



F



C



Gm



Bb



F



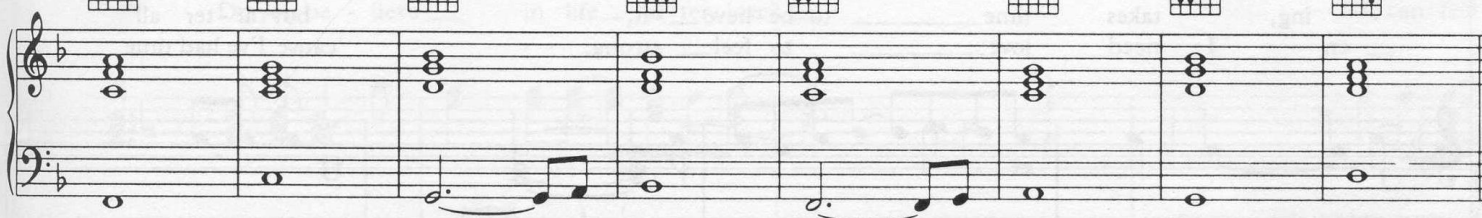
Am7



Gm



Dm



F



Fmaj7



1. No mat-ter how hard I try
2. What am I sup-posed to do,

you keep push-ing
sit a-round and



Bb



me a-side and I can't break through,
wait for you, and I can't do that,

there's no
there's no



C



talk - ing to you. —
turn - ing back. —

F



It's so sad — that you're leav -
I need time — to move

Am



— ing, takes time — to be - lieve — it,
— on I need love — to feel — strong,

Bb



but af - ter all — is
'cause I've had time to

C



said and done, —
think it through,

you're going to be the lone - ly one, — oh. —
and may - be I'm too good for you, — oh. —

F



C



Gm



Bb



Do you be - lieve — in life — af - ter love? — I can feel

F C Gm Dm






— some-thing in - side — me say, — I real-ly don't think you're strong — e - nough, no. —

F C Gm Bb






Do you be - lieve — in life — af-ter love? — I can feel

F C Gm Dm






— some-thing in - side — me say, — I real-ly don't think you're strong — e - nough, no. —

Dm C




But I know — that I'll — get through this, —

Dm



'cause I know — that I — am strong.

C



I don't need you a-ny-more, — I — don't need

Bb



— you a-ny-more, — Oh, — I don't need — you a-ny-more, —

C



Bb



no, I don't need — you a-ny-more. —

Gm7



C



3fr

F C Gm Bb






Do you be - lieve ___ in life ___ af - ter love? ___ I can feel _

F Am7 Gm Dm






— some-thing in - side ___ me say, _ I real-ly don't think you're strong ___ e - nough, no. _

F C Gm Bb






Do you be - lieve ___ in life ___ af - ter love? ___ I can feel

F C Gm Dm






— some-thing in - side ___ me say, _ I real-ly don't think you're strong ___ e - nough, no. _

repeat to fade

Gypsies, Tramps And Thieves

Words and Music by
BOB STONE

Moderately Fast



1. 3. I was born in the wag-on of a trav-el-in' show.
(2.) picked up a boy just south of Mo-bile.

mf



Ma-ma used to dance for the mon-ey they'd throw
We gave him a ride, filled him with a hot meal.

(1) Pa-pa would do what-ev-er he
(3) Grand-pa I was six-teen, he was twen-ty



could, one.

preach a lit-tle gos-pel and
Rode with us to Mem-phs and

Gm7/C

F

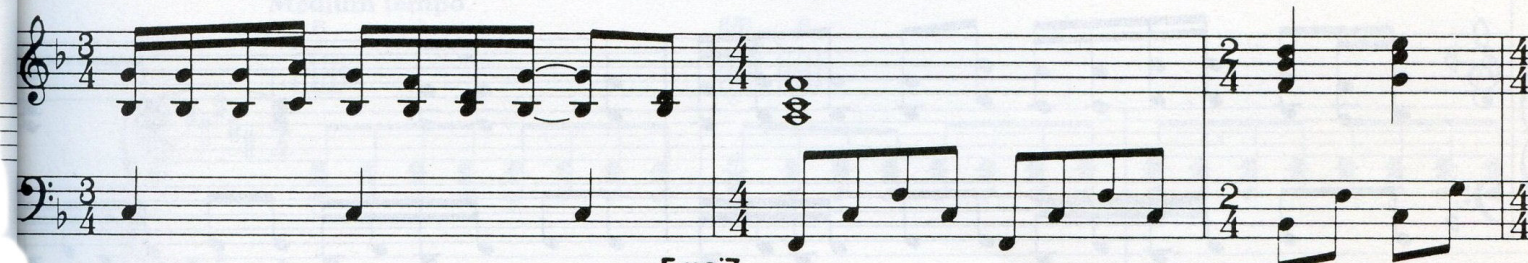
Bb

C



sell a cou - ple bot - tles of Doc - tor Good.
Pa would - a shot him if he knew what he'd done.

Gyp - sys,



Bbmaj7

Fmaj7

Bbmaj7

Fmaj7

Bbmaj7

Fmaj7

Bbmaj7

Fmaj7



tramps and thieves. We'd hear it from the peo - ple of the town. They called us Gyp - sys,



Bbmaj7

Fmaj7

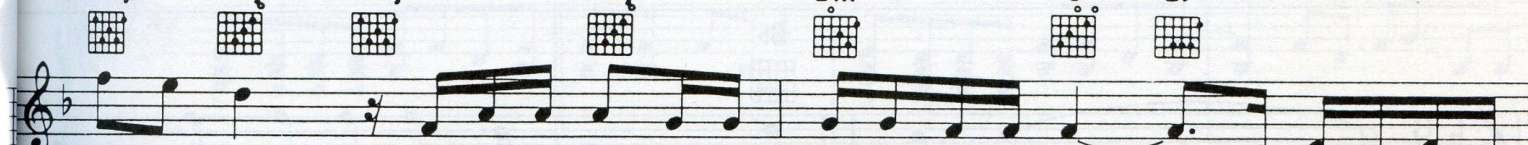
Bbmaj7

Fmaj7

Dm

C

Bb



tramps and thieves and ev' - ry night all the men would come a - round — and lay their mon - ey



1 Dm

C

Dm

C

2 Dm

C



down.

2. We down.



Gm F Gm F Gm F Gm F

nev - er had school-in' but he taught me well with his smooth south-ern style.

Gm F Gm F Gm F Gm F

three months la - ter I'm a gal in trou - ble and I have - n't seen him for a while.

Bb

Mm, mm, I have - n't seen him for a

F Bb 3 Dm

while. 3. She was down.

D.S. and

If I Could Turn Back Time

Words and Music by
DIANE WARREN

Medium tempo

B

E/B

B

The piano introduction consists of three measures in 4/4 time. The right hand plays a descending eighth-note pattern: G4, F#4, E4, D4, C4, B2, A2, G2. The left hand plays a steady eighth-note bass line: G2, A2, B2, C3, D3, E3, F#3, G3. Chord diagrams for B and E/B are shown above the first two measures.

E/B

B

E/B

B

B/E

The vocal melody for the first line of the song is written in treble clef. It starts with a whole rest, followed by a quarter note G4, an eighth note F#4, a quarter note E4, a quarter note D4, a quarter note C4, a quarter note B2, and a quarter note A2. The lyrics are: "If I could turn ___ back time,". Chord diagrams for E/B, B, E/B, B, and B/E are shown above the notes.

If I could turn ___ back time,

if I could find ___ a ___ way,

The piano accompaniment for the first line of the song continues the eighth-note patterns from the introduction. The right hand plays: G4, F#4, E4, D4, C4, B2, A2, G2. The left hand plays: G2, A2, B2, C3, D3, E3, F#3, G3. The lyrics are: "If I could turn ___ back time, if I could find ___ a ___ way,".

E

B/E

E5

C#m

F#

F#sus4

The vocal melody for the second line of the song is written in treble clef. It starts with a whole rest, followed by a quarter note G4, an eighth note F#4, a quarter note E4, a quarter note D4, a quarter note C4, a quarter note B2, and a quarter note A2. The lyrics are: "I'd take back ___ those words that-'ve hurt ___ you and you'd stay." Chord diagrams for E, B/E, E5, C#m, F#, and F#sus4 are shown above the notes.

I'd take back ___ those words that-'ve hurt ___ you

and you'd stay.

The piano accompaniment for the second line of the song continues the eighth-note patterns. The right hand plays: G4, F#4, E4, D4, C4, B2, A2, G2. The left hand plays: G2, A2, B2, C3, D3, E3, F#3, G3. The lyrics are: "I'd take back ___ those words that-'ve hurt ___ you and you'd stay.".

F#5



B5



E5



F#



E5



F#5



B5



I don't know why I did the things I did.
time. My world was shat-tered; I was torn a - part.

I don't know why I said the
Like some-one took a knife and drove it



E5



F#5



B5



E5



F#5

things I said.
deep in my heart.

Pride's like a knife; it can cut deep in - side.
When you walked out that door, I swore that I did - n't care,

but I



B5



E5



F#5



E



E/G#



F#

Words are like wea - pons; they wound some-times.
lost ev - ery-thing, dar - ling, then and there.

1.3. I did - n't real-ly mean to -
2. Too strong to tell you I was



E



E/G#



F#



E/G#



F#/A#

hurt you.
sor - ry.

I did - n't want to see you go. I know I made you cry,
Too proud to tell you I was wrong. I know that I was blind

but ba-by, if I could turn
and dar-ling,

B5



E/B



B



E



B/E



E



— back time,

if I could find — a — way,

I'd take back

C#m

*to Coda* ⊕

F#



B5



— those words that-'ve hurt — you

and you'd stay.

If I could reach — the stars,

E/B



B



E



B/E



E



I'd give them all — to — you.

Then you'd love — me, love me like

1.

Bsus4/F#



B



E5



F#5



2.

F#



— you used — to do. —

If I could turn back — Oh.

F#5 B5 E5 F#5 B5 E5 F#5









If I could turn back time. If I could turn back

B5 E5 F#5 F#7(no3) B







time. If I could turn back time.

E5 F#5 F# B E F#








Whoa, ba - by.

D. al Coda

⊕ CODA D5 G/D D





— you. If I could reach the stars I'd give 'em all

back

G  D/G  G5  3fr E5 

to you, and you'd love me, love me like

A5 

you used to do. If I could turn back time.

D5  G/D  D  G5  3fr

Solo voice ad lib.
(Turn back time.) (Find the way.)
(Reach the stars.) (All to you.)

Repeat of the instrumental section.

D/G  E5  A5 

repeat ad lib. to fade

I Found Someone

Words and Music by
MICHAEL BOLTON and MARK MANGOLD

Moderately



mf



Don't
Dry

you _____ know,
your _____ eyes. _____



so man - y things _____ they come and you go.
I nev - er could bear _____ to see you cry.



Like your words _____ that once rang true, _____
Some - day your love will shine through, _____ and

C Dm C

show just like the love— I thought I found in you. And I re -
you the feel - ings you nev - er real - ly knew.

Bb C Dm C

mem - ber ————— the thun - der, talk - in' 'bout the
But, ba - by, don't ya lose ————— that thun - der, talk - in' 'bout the

Bb C Dm Gm7

fire ————— in your eyes. ————— But you walked a - way ————— when I
fire ————— in your eyes. ————— You're look - in' at me ————— but you




need - ed you most. ——— Now } may - be, ba - by,
 still don't be - lieve, ——— that







may - be, ba - by, I found some - one ———







to take a - way the heart - ache, ———







to take a - way the lone - li - ness ———

C B $\flat$ B $\flat$ /C B $\flat$ 1 C

I've been feel - in' since you've been gone, _____ since you've been gone. —

Dm C/D Dm C/D 2 C

since you've been

F C B $\flat$ C F

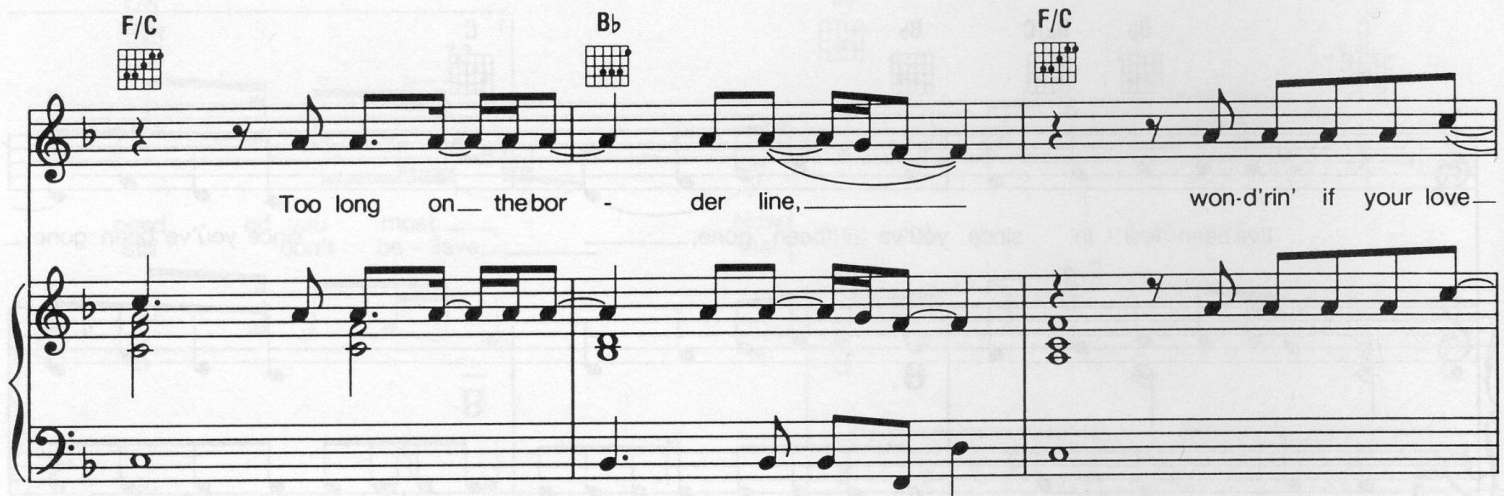
gone. _____

C B $\flat$ C F C

since you've been

F/C  Bb  F/C 

Too long on the bor - der line, won-d'rin' if your love—



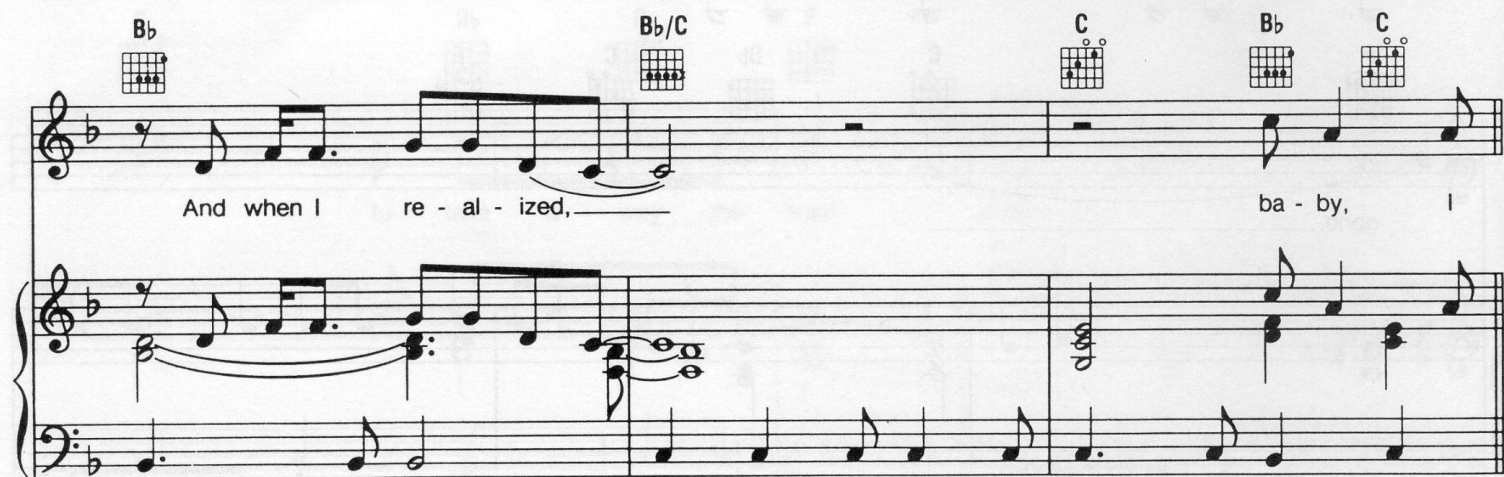
Bb  Gm7  F/A 

— was real-ly mine. — But you left me with o - pen eyes. —



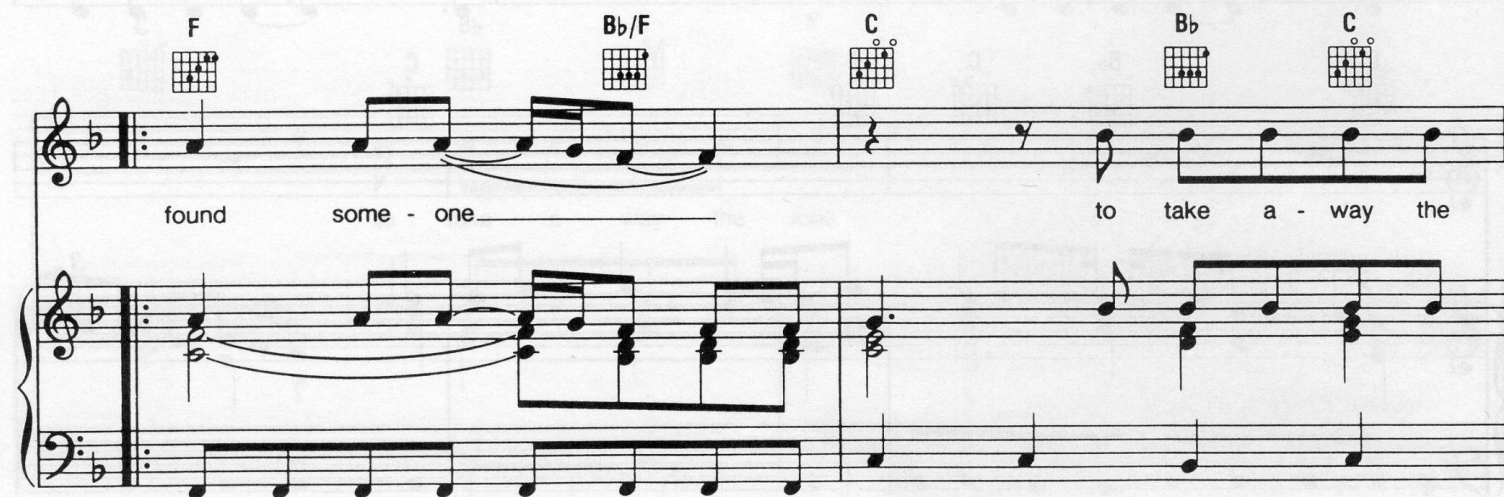
Bb  Bb/C  C  Bb  C 

And when I re - al - ized, ba - by, I



F  Bb/F  C  Bb  C 

found some - one — to take a - way the








heart - ache, _____ to take a - way the







lone - li - ness _____ I've been feel - in' since you've been gone. _____






1 Ba - by I Since you've been gone. _____

2 _____








Repeat and Fade

I Got You Babe

Words and Music by
SONNY BONO

Moderate

They

say we're young and we don't know, won't find out till we
say our love won't pay the rent, be - fore it's earned our mon - ey's al - ways

grow.
spent.

Well I don't know why that's true, 'cause
I guess that's so, we don't have a pot, but at






you got me ba - by, I got you.
 least I'm sure of all the things we got.






1. D G

Babe, I got you, babe. I got you, babe. They
 Babe, I got you, babe. I got





2. D Em A

you, babe. I got flow-ers _____ in the Spring, _____ I got




Em A

you, _____ you wear my ring, _____ and when I'm

D  **Em** 

sad, _____ you're a clown, _____ and if I get



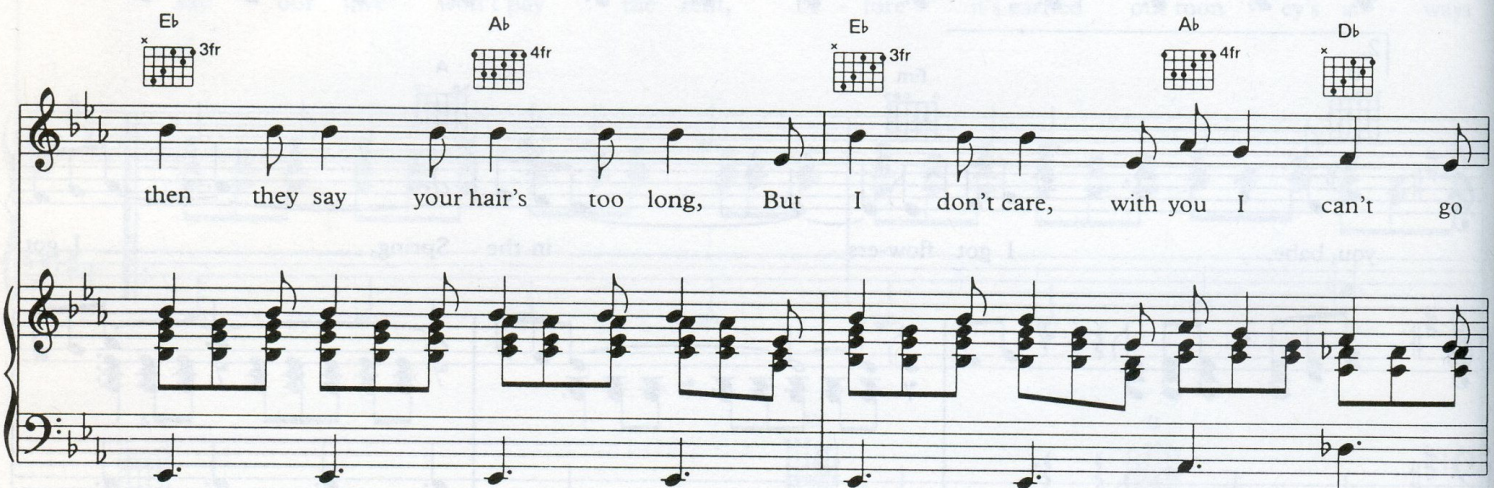
A  **Bb7** 

scared _____ you're al-ways a - round _____ and



Eb  3fr **Ab**  4fr **Eb**  3fr **Ab**  4fr **Db** 

then they say your hair's too long, But I don't care, with you I can't go



Bb  **Eb**  3fr **Ab**  4fr

wrong. Then put your warm lit - tle hand in mine,








there ain't no hill or mount - ain we can't climb.






Babe. I got you, babe. I got








you, babe.






I got you to hold my hand, I got you to un - der - stand, —






I got you — to walk with me, — I — got you to talk with me






I got you — to kiss good - night, I got you to hold me tight, —






I got you, I won't let go, I got you who loves me so.








I got you, babe.

Just Like Jesse James

Moderate Rock

Words and Music by
DIANE WARREN and DESMOND CHILD

Chord diagrams for guitar are provided above the vocal lines. The key signature is A major (three sharps: F#, C#, G#) and the time signature is 4/4.

Verse:

You're
strut- tin' in- to town like you're sling- in' a gun, _ just a small town dude with a big cit- y at- ti- tude. _

Chorus:

Hon- ey, are ya look- in' for some trou- ble to- night? _ Well, al - right. _ You
think you're so _ bad, drive the wo- men folk wild, shoot 'em all down with a flash of your pear- ly smile. _






Hon-ey, but you met _ your match _ to - night. _ Oh, that's right. _ You think you'll






knock me off my feet 'til I'm flat on the floor, _ 'til my heart is cry- in' In- dian and I'm beg- gin' for more. _ So





come on ba - by, come on ba - by, come on ba- by, show me what that load- ed gun is for. If you can

cresc. poco a poco

Chorus:







give it I can take it, cause if this heart is gon- na break it's gon- na take a lot to break it. _ I know _ to- night, _

f

— some- bod- y's gon- na win the fight. So if you're so tough, come on and prove it. Your heart is

down for the count_ and you know_ you're gon- na lose it. To- night you're gon- na go down in flames,

— just like Jes- se James. — You're an

out- law lov- er and I'm af- ter your hide... Well, you ain't so strong, won't be long 'til your hands are tied.






To- night I'm gon- na take you in, dead or a - live, — that's right. — You






break the laws of love in the name of de- sire, — take ten steps back, 'cause I'm read- y ba- by, aim and fire. —






— Ba- by there's no- where you gon- na run to - night, — ooh, that's right. — Well, you've






had your way with love but it's the end of the day, — now a team of wild hors- es could- n't drag your heart a- way, — so

come on ba - by, come on ba - by, come on ba - by, you know there ain't noth - in' left to say. If you can

give it I can take it, 'cause if this heart is gon - na break it's gon - na take a lot to break it.

I know — to - night — some - bod - y's gon - na win the fight. So if you're

so tough come on and prove it. Your heart is down for the count, and you know you're gon - na lose it.

To- night you're gon- na go down in flames, — just like Jes- se James. —

Instrumental solo

You think you'll knock me off my feet 'till I'm flat on the floor, — 'til my

heart is cry- in' In- dian and I'm beg- gin' for more. — So come on ba - by, come on ba - by,

The Shoop Shoop Song (It's In His Kiss)

Words and Music by
RUDY CLARK

Moderately

D7 C7

(Does he love me I want to know _____

D7 Am D7 Am D7

How can I tell if he loves me so,) _____ (Is it in his eyes?) _____ No! _____ You'll be de-ceived. _____ (Is it in his face?) _____ No! _____ That's just his charms. (In his

Am D7 Am D7 Bm E7 Am D7

in his sighs?) _____ No! _____ He'll make be-lieve. _____ { If you want to know _____ if he loves you so _____ IT'S IN HIS warm em-brace?) _____ No! _____ That's just his arms. _____

G C 1 D7 2 D7 G D7

KISS. That's where it is. _____ (Is it is. _____ IT'S IN HIS KISS. That's where it

Love And Understanding

G B7 Em

is. Kiss him _____ and squeeze him tight _____ and find out what you want to

A7 D7

know. _____ Prom-ise love, _____ if it real - ly is, _____ It's there in his

Am D7 Am D7

kiss. _____ (A - bout the way he acts) _____ No! _____ That's not the way _____ and

Am D7 Am D7 G Em Am D7

you're not list - nin' to all I say _____ If you wan-na know _____ Shoop - y loves you so _____ IT'S IN HIS

G D7 G D7 Repeat and Fade

KISS. That's where it is. _____ IT'S IN HIS KISS. That's where it is. _____ IT'S IN HIS

Love And Understanding

Words and Music by
DIANE WARREN

The musical score is written for piano in 12/8 time. It consists of four systems of music. The first system shows the initial melody and bass line. The second system includes guitar chord diagrams for Am, Em7, F, Am, Em7, and F6. The third system includes guitar chord diagrams for E7 and C, and a key signature change to 4/4 time. The fourth system continues the melody and bass line.

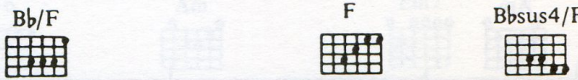
C



(1.) Here, here in this world — where do we go —



Bb/F F Bbsus4/F



where can we turn — when we need — some love, it seems —



C



— that love just can't be found. Where, where do we stand —



when love's sup - ply — don't meet love's de - mand, — we got



Am Em

e - nough stars to light the sky at night;

The first system of the musical score. The vocal line starts with a half rest, followed by quarter notes for 'e - nough', a half note for 'stars', a half rest, and then quarter notes for 'to light the sky at night;'. The piano accompaniment has a treble clef with a half rest and a bass clef with a steady eighth-note bass line. Guitar chord diagrams for Am and Em are shown above the vocal staff.

Am Em

e - nough sun to make the whole world bright,

The second system of the musical score. The vocal line continues with 'e - nough sun' followed by a half rest, and then 'to make the whole world bright,'. The piano accompaniment continues with the same eighth-note bass line. Guitar chord diagrams for Am and Em are shown above the vocal staff.

F

we got more than e - nough but there's

The third system of the musical score. The vocal line starts with 'we got' followed by a half note, then 'more than e - nough' with a long note, and finally 'but there's'. The piano accompaniment continues with the eighth-note bass line. A guitar chord diagram for F is shown above the vocal staff.

E7

one thing there's just not e - nough of.

The fourth system of the musical score. The vocal line continues with 'one thing there's just not e - nough of.' followed by a long note. The piano accompaniment continues with the eighth-note bass line. A guitar chord diagram for E7 is shown above the vocal staff.

Am Em7 F6

Not e - nough love and un - der - stand - ing, we could

Am Em7 F6 Am Em7

use some love to ease these trou-bled times not e - nough love

F6

and un - der - stand - ing, oh why oh why.

E7 C

1.

2.



We need some un - der - stand -

ing, we need a lit - tle more love.

Some love and un - der - stand -

Am



ing. E - nough stars — to light the sky at night,

Em7



Am Em7 Bm

e - nough sun — to make the whole world bright, e - nough hearts —

F#m7 G

to find some love in - side, we got more than e - nough —

but there's one thing there's — just not —

F#7 Bm F#m7

— e - nough of. Not e - nough — love —

G6 Bm F#m7

and un - der - stand - ing we could use some love, to ease

G6 Bm F#m7

these trou - bled times not e - nough love

G6 F#7 Repeat to Fade

and un - der - stand - ing, oh why oh why

VERSE 2:

Spend all of our time
 Building buildings up to the sky
 Reaching everywhere but where we need to reach the most
 Hearts never can win
 O-oh, in this race, this race that we're in
 We got enough cars
 To drive around the world
 Enough planes to take us anywhere
 We got more than enough
 But there's one thing there's just not enough of.

Strong Enough

Words and Music by
PAUL BARRY and MARK TAYLOR

Moderate dance ♩ = 132

Verse 1:

Chord diagrams: Cm7, Fm7, Fm7/Bb, Eb, Cm7.

1. I don't need _____ your sym - pa - thy, there's

noth - ing you can say or do _____ for me. And I don't _____ want a mir -

a - cle. You'll nev - er change _____ for no _____ one.

mf



And I hear your rea - sons why.

Where did you sleep



— last night?

And was she worth it?

Was



— she worth it?

'Cause I'm strong

Chorus:



— e - nough

to live with - out you, strong e - nough.

And I

F Dm7 Gm7

— quit cry - ing long e - nough, now I'm strong e - nough to know

Gm7/C Asus Dm7

— you've got - ta go. { There's no more to say, so save —
(Inst. solo ad lib. ...)

Gm7 Gm7/C F

— your breath and walk a - way. No mat - ter what I hear

Dm7 Gm7 Gm7/C

— you say, I'm strong e - nough to know you've —

To Coda ⊕

Verse 2:

Asus



Dm7



Gm7



— got - ta go. 2. So you feel — mis - un - der - stood?

Gm7/C



F



Dm7



Ba - by, have I got news for you. On be - ing used, I could write —

Gm7



Gm7/C



F



— the book. But you don't wan - na hear a - bout it.

Dm7



Gm7



Gm7/C



'Cause I've been los - ing sleep, and you've been go -

F Dm7 Gm7

in' cheap. And she ain't worth half of me, it's true.

Gm7/C Asus

Now, I'm tell - ing you that I'm strong

D.S. al Coda

⊕ Coda Asus

Verse 3: Dm7 Gm7

...end solo) Come hell or wa - ters high,

Gm7/C F Dm7

you'll nev - er see me cry. This is our last good -



bye, it's _____ true. _____ I'm _____ tell - ing you, _____ 'cause I'm strong _____

Chorus:



_____ e - nough to live _____ with - out _____ you, strong _____ e - nough. And I _____



_____ quit cry - ing long _____ e - nough, now I'm strong _____ e - nough to know _____



_____ you've _____ got - ta go. _____ There's no more _____ to say, so save _____

Am7 Am7/D G

— your_ breath_ and walk_ a - way. No mat - ter what_ I hear_

Em7 Am7

— you say, — I'm strong_ e - nough to know_

Am7/D Bsus

— you've_ got - ta go. 'Cause I'm strong_

Repeat ad lib. and fade

Walking In Memphis

Words and Music by
MARC COHN

Rock ♩ = 132

(F)* (G) (C) (Am) (F) (G) (C)

(with pedal)

Verse:

(Am) (F) (G) (C) (Am) (F)

Put on my blue suede shoes and I

(G) (C) (Am) (F) (G) (C)

board-ed the plane. Touched down in the land of the

*chord symbols in parentheses indicate implied harmony

(Am) (F) (G) (C) (Am) (F)

Del - ta Blues_ in the mid-dle of the pour - ing rain.____

(G) (C) (Am) (F) (G) (C)

W.____ C. Han - dy, won't you look down o - ver me?_
(dou - ble u____)

(Am) (F) (G) (C) (Am) (F)

— Yeah,___ I got a first class___ tick - et, but I'm as

Chorus:

(G) C Am F G C

blue as a girl___ can be.____ Then I'm walk-ing in Mem - phis,

Am

F

G

C

Am

I was walk-ing with my feet ten feet__ off of Beale.__

Walk-ing in Mem-

- phis,

but do I real - ly feel the way__ I feel?_

(G7sus)**

(C/G)

Verse:
(G7sus)

Saw the ghost of El -

(C/G)

(G7sus)

(C/G)

- vis

on Un - ion Av - e - nue.

Fol-lowed him up

**implied harmony with no bass

(G7sus) (C/G) (G7sus)

to the gates of Grace - land, then I watched him walk_ right through_

(C/G) F2 G7sus C Am

Now, se - cu - ri - ty, they did not_ see him. They just

F2 G7sus C Am F2 G7sus

hov - ered 'round his_ tomb_ But there's a pret - ty lit - tle thing_ wait -

C Am F N.C. C

ing for the King,_ down in the Jun - gle_ Room. When I was walk - ing in Mem -

Chorus:

F G C Am F G C
 - phis, I was walk-ing with my feet ten feet off of Beale.
 Am F G C Am
 Walk-ing in Mem - phis, but do I real - ly
 F G C7sus C7 C7sus C7
 feel the way I feel? They've got
mp
dim. *mp*

Bridge:

C7sus 3 C7 C7sus C7
 cat-fish on the ta - ble. They've got
 3 3 3

C7sus C7 C7sus C7

gos - pel in the air. And Rev - er - end Green

3

Rubato - vocal ad lib.
E7 F7 F#dim7

be glad to see you when you have - n't got a

Rubato

G7 C/G G7 N.C. (F) (G) (C)

prayer. But boy you got a prayer in Mem - phis...

a tempo

(Am) (F) (G) (C) (Am) (F)

Now,

Verse:

(G)

(C)

(Am)

(F)

(G)

(C)

Ga - bri - el plays_ pi - a - no

ev - ery Fri - day at the Hol - ly - wood._

(Am)

(F)

(G)

(C)

(Am)

(F)

— And they brought me down____ to see him,____ and he

(G)

(C)

(Am)

F2

G7sus

C

asked me if____ I would

do a lit - tle num -
*mf**cresc.**mf*

Am7

F2

G7sus

C

Am7

- ber.

And I sang with all____ my____ might._ He____ said,

F2 G7sus C Am7 F2 3 N.C.

"Tell me, are you a Christ - ian, child?" - And I said, "Man, I am

cresc. *f*

Chorus:

C F G C Am

to-night." Walk-ing in Mem - phis, I was walk-ing with my

F G C Am F G C

feet ten feet off of Beale. Walk-ing in Mem - phis,

1. Am F C/E Dm C Am

but do I real - ly feel the way I feel? Walk - ing in Mem -

2.

F G Csus (G) (C) (Am) (F)

feel the way I feel?

(G) (C) (Am) (F) (G) (C)

Put on my blue

(Am) (F) (G) (C) (Am) (F)

suede shoes and I board-ed the plane. Touched down

(G) (C) (Am) (F) (G) (C)

in the land of the Del - ta Blues in the mid-dle of the pour - ing rain.

dim.

(Am) (F) (G) (C) Am

Touched down in the land of the Del - ta Blues in the

mp *rit.*

mp *rit.*

F G (F) (G) (C) (Am) (F)

mid-dle of the pour - ing rain.

a tempo

a tempo

(G) (C) (Am) (F) (G) (C)

(Am) F G C

dim. e rit.

p

- ★ *Believe*
- ★ *Gypsies, Tramps And Thieves*
- ★ *I Found Someone*
- ★ *I Got You Babe*
- ★ *If I Could Turn Back Time*
- ★ *Just Like Jesse James*
- ★ *Love And Understanding*
- ★ *The Shoop Shoop Song
(It's In His Kiss)*
- ★ *Strong Enough*
- ★ *Walking In Memphis*

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